

Name: _____

Class: _____

Roll no.: _____

**JB Academy, Ayodhya
Class - VII
Review Test**

Time: 2 hours.

M. M. 50 marks.

Reading Comprehension

Read the following passage carefully and answer the questions that follow:

1. Have you ever wondered what keeps a hot air balloon flying? The same principle that keeps food frozen in the open chest freezers at the grocery store allows hot air balloons to fly. It's a very basic principle: Hot air. The hot air in a hot air balloon pushes up, keeping the balloon floating above the ground. To rise and cold air fall. So, while the super-cooled air in the grocery store freezer settles down around understanding more about how this principle works in hot air balloons, it helps to know more about hot air.
2. A hot air balloon has three major parts: the basket, the burner, and the envelope. The basket has extra weight. The burner is positioned above the passengers' heads and produces a huge flame to heat the passengers' ride. The basket is usually made of wicker. This ensures that it will be comfortable and add a little air inside the envelope. The envelope is a colorful fabric balloon that holds the hot air. When the air inside the envelope is heated the balloon rises.
3. The pilot can control the up-and-down movements of the hot air balloon by regulating the heat in the envelope. To ascend, the pilot heats the air in the envelope. When the pilot is ready to land, the air in the balloons is allowed to cool and the balloon becomes heavier than air. This makes the balloon descend. Before the balloon is launched, the pilot knows which way the wind is blowing. This means that he/she has a general idea about which way the balloon will go.
4. But, sometimes the pilot can control the direction that the balloon flies while in flight. This is because the air above the ground is sectioned into layers in which the direction of the wind may be different. So even though the pilot can't steer the balloon, he/she can fly higher or lower into a different layer of air. Some days the difference between the direction of the wind between layers is negligible. But other days the difference is so strong that it can push the balloon in a completely different direction.

Based on the reading of the passage, answer the following questions in brief: (1 x 5 = 5 marks)

1. What keeps a hot air balloon flying?

2. What is the basket made of? What does it ensure?

3. Where is the burner positioned? What does it produce?

4. Sometimes the pilot can control the direction of the hot air balloon while in flight. What makes it possible?

5. Find the following word from the passage-

a. Which word in the passage means the same as 'Not controlling'? (Para 3)

b. Which word in the passage means the opposite of 'rising above'? (Para 3)

Read the following passage and answer the questions that follow:

*Continuous as the stars that shine
And twinkle on the Milky Way,
They stretched in never-ending line
Along the margin of a bay:
Ten thousand saw I at a glance,
Tossing their heads in sprightly dance.*

*The waves beside them danced, but they
Out-did the sparkling waves in glee:*

*A poet could not be but gay,
In such a jocund company:
I gazed and gazed but little thought
What wealth the show to me had brought:*

1. Name the poem and the poet. (2)

2. How are Daffodils described in the paragraphs? (1)

3. How did the Daffodils outdo the waves? (1)

4. Mention the Rhyming Scheme of the given passages. (1)

Grammar

1. Select the most appropriate preposition from the given option: (2)

- a. He hid _____ the bed. (into/under/toward/among)
b. She kept her books _____ in her bag. (onto/in/for/to)
c. The moon rose _____ the horizon. (beside/above/beneath/under)
d. The fish swam _____ the coral. (among/beneath/onto/above)

2. Select the most appropriate adverb from the given options: (2)

- a. He _____ walked across the thin ice to avoid breaking it.
(carefully/big/creepily/steadily)
- b. The performer danced so _____ everyone felt mesmerized.
(hardly/gracefully/meticulously/steadily)
- c. He writes _____ and precisely. (brightly/neatly/fluently/hardly)
- d. They drove _____ to catch the train. (hurriedly/casually/creepily/gracefully)
3. Turn the following into passive voice: (2)
- a. My mom baked a cake.

- b. Sam will drive the car.

4. Change the following sentences into the tenses mentioned against it: (2)
- a. She cooks food every day. (Future Continuous Tense)

- b. He has finished his homework already. (Simple Past Tense)

5. Arrange the following jumbled words into meaningful sentences: (2)
- a. the beach/children / built / sandcastles / on/at / the

- b. movie/weekend / we / a / watched / new / the

Writing

1. Write the biography of Sarojini Naidu based on the following hints:

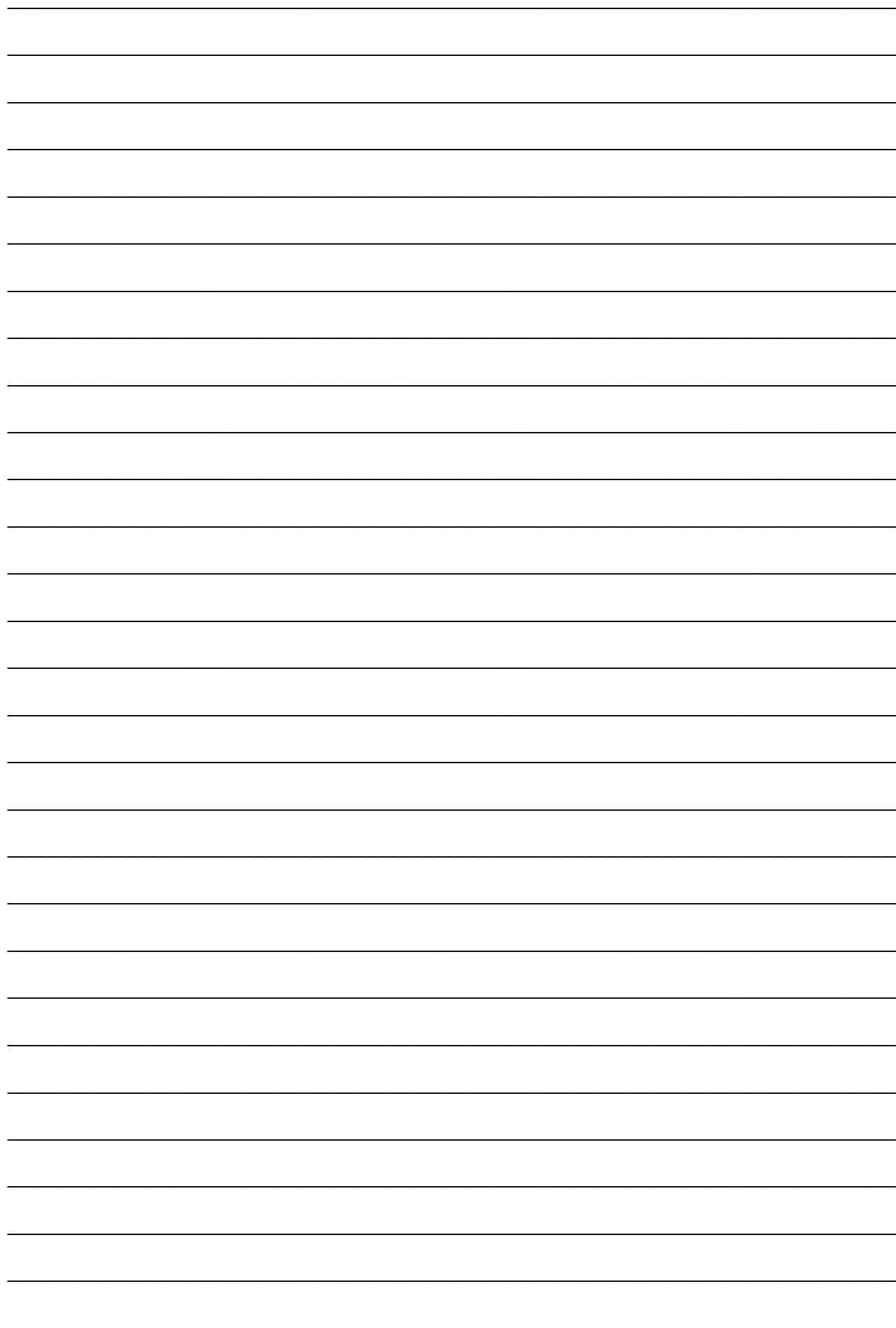
Early Life and Family:

- Born on February 13, 1879, in Hyderabad, India.
- Father, Aghorenath Chattopadhyay, was a scientist; mother, Barada Sundari Devi, a poet.

Education and Multilingual Skills:

- Educated in Chennai, London, and Cambridge.
- Proficient in Telugu, Urdu, English, Bengali, and Persian.

Marriage and Social Stance:



*The time has not come true,
the words have not been rightly set;
only there is the agony
of wishing in my heart.....*

a. Why has the song remained unsung?
(Word limit: 15-20 words)

b. What does the phrase “stringing and unstringing my instrument” imply?
(Word limit: 15-20 words)

c. What is the significance of the words not being “rightly set”?
(Word limit: 15-20 words)

d. How does the heart play a role in this emotional experience?
(Word limit: 15-20 words)

e. What emotions might the speaker feel for a long duration of time?
(Word limit: 15-20 word)

