		JB Academy, Ayodhya Class - VII Review Test		
Time: 2 hou	ırs.	Reading Comprehension	М. М.	50 marks.
Read the fo	lowing passage car	refully and answer the questions	that follow:	
keep fly. It ballo the g	s food frozen in the 's a very basic prine on floating above the procery store freeze	red what keeps a hot air balloon open chest freezers at the groon ciple: Hot air. The hot air in a hot he ground. To rise and cold air fair settles down around understand, it helps to know more about ho	cery store allows air balloon puslall. So, while the	s hot air balloons to hes up, keeping the super-cooled air in
bask prod This enve	et has extra weig uces a huge flame ensures that it w	three major parts: the basket, the ht. The burner is positioned a to heat the passengers' ride. The comfortable and add a bric balloon that holds the hot aimes.	bove the passon e basket is usua little air inside	engers' heads and ally made of wicker the envelope. The
heat read than whic	in the envelope. T y to land, the air ir air. This makes the	e up-and-down movements of the ascend, the pilot heats the air the balloons is allowed to cool be balloon descend. Before the blowing. This means that he/she heads	in the envelope and the balloo alloon is launch	e. When the pilot is n becomes heavier red, the pilot knows
4. But, beca may lowe wind	sometimes the pilo use the air above t be different. So ev r into a different la between layers is i	t can control the direction that the ground is sectioned into layer on though the pilot can't steer the layer of air. Some days the different different direction.	rs in which the one balloon, he/si rence between	lirection of the wind he can fly higher on the direction of the
Based on th	e reading of the pa	ssage, answer the following ques	stions in brief:	(1 x 5 = 5 marks)
1. Wha	t keeps a hot air ba	lloon flying?		

2. What is the basket made of? What does it ensure?

Who	ere is the burner positioned? What does it produce?
	netimes the pilot can control the direction of the hot air balloon while in flight. What ses it possible?
Find	d the following word from the passage-
	ich word in the passage means the same as 'Not controlling'? (Para 3)
Whi	ich word in the passage means the opposite of 'rising above'? (Para 3)

Read the following passage and answer the questions that follow:

Continuous as the stars that shine
And twinkle on the Milky Way,
They stretched in never-ending line
Along the margin of a bay:
Ten thousand saw I at a glance,
Tossing their heads in sprightly dance.

The waves beside them danced, but they Out-did the sparkling waves in glee:

In such a jocund company: I gazed and gazed but little thought What wealth the show to me had brought: 1. Name the poem and the poet. (2) 2. How are Daffodils described in the paragraphs? (1) 3. How did the Daffodils outdo the waves? (1) 4. Mention the Rhyming Scheme of the given passages. (1) **Grammar** 1. Select the most appropriate preposition from the given option: (2) a. He hid the bed. (into/under/toward/among) b. She kept her books _____ in her bag. (onto/in/for/to) c. The moon rose _____ the horizon. (beside/above/beneath/under) d. The fish swam _____ the coral. (among/beneath/onto/above)

(2)

2. Select the most appropriate adverb from the given options:

A poet could not be but gay,

	a.	He walked across the thin ice to avoid breaking it.	
		(carefully/big/creepily/steadily)	
	b.	The performer danced so everyone felt mesmerized.	
		(hardly/gracefully/meticulously/steadily)	
	C.	He writes and precisely. (brightly/neatly/fluently/hardly)	
	d.	They drove to catch the train. (hurriedly/casually/creepily/gracefully)	
3.	Tu	rn the following into passive voice:	(2)
	a.	My mom baked a cake.	
	b.	Sam will drive the car.	
4.	Ch	ange the following sentences into the tenses mentioned against it:	(2)
	a.	She cooks food every day. (Future Continuous Tense)	
	b.	He has finished his homework already. (Simple Past Tense)	
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5.		range the following jumbled words into meaningful sentences:	(2)
	a.	the beach/children / built / sandcastles / on/at / the	
	b.	movie/weekend / we / a / watched / new / the	
	υ.	movie, wookend / we / d / wateried / new / tile	

Writing

1. Write the biography of Sarojini Naidu based on the following hints:

Early Life and Family:

- Born on February 13, 1879, in Hyderabad, India.
- Father, Aghorenath Chattopadhyay, was a scientist; mother, Barada Sundari Devi, a poet.

Education and Multilingual Skills:

- Educated in Chennai, London, and Cambridge.
- Proficient in Telugu, Urdu, English, Bengali, and Persian.

Marriage and Social Stance:

- Married Dr. Muthyala Govindarajulu Naidu in 1898, breaking societal norms.
- Advocated for social reforms and inter-caste marriages.

Role in Independence Movement:

- Active participant alongside Gandhi and Nehru.
- First woman to preside over the Indian National Congress in 1925.

Political Activism and Movements:

- Played a vital role in the Civil Disobedience Movement and Quit India Movement.
- Known for passionate and eloquent speeches.

Literary Achievements:

- Referred to as the "Nightingale of India" for lyrical poetry.
- Notable collections include "The Golden Threshold" (1905) and "The Broken Wing" (1912).

Intellectual Circle:

- Close friendship with Rabindranath Tagore.
- Engaged in discussions on literature and politics.

Advocacy for Women:

- Key role in forming the All India Women's Conference in 1927.
- Strong advocate for women's rights and education.

Political Career:

- Appointed Governor of the United Provinces in 1947, breaking gender barriers.
- Continued writing poetry amidst political engagements.

Legacy and Recognition:

- Passed away on March 2, 1949, in Lucknow, India.
- Legacy celebrated through the Sarojini Naidu Prize for the Best Poem by an Indian Woman.
- Continues to inspire generations in literature and women's rights.

(Word limit:120-150 words).	(4)
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 Write a descriptive paragraph on your class watch. (Word limit: 120-150 words). 	(4

3.	Write a story based on the following prompt: The School of Magic: You are a normal kid who lives in a boring town. You have always loved reading books about magic and fantasy, but you never thought they were real. One day, you receive a letter from a mysterious school of magic, inviting you to join its ranks. You are shocked and excited, and you decide to accept the invitation. You arrive at the school, where you meet other students who have magical abilities. You also learn that you have a special power that makes you different from the others. You begin to study magic, and make new friends and enemies. You also discover that there is a dark force that threatens the school and the magical world. You must use your power and your wits to stop it, and to prove yourself as a true magician. Word limit: 120-150 words. (4)
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Literature	
1 Why do you think Vachti didn't want to most Kuno?	
 Why do you think Vashti didn't want to meet Kuno? (Word limit: 30-50 words) 	(2)
(Word IIIII. 00 00 Words)	(2)
2. What were the answers that king received for his three questions?	
2. What were the answers that king received for this tillee questions!	
(Word limit: 30-50 words)	(2)

3. What reasons did Nicholas give for not rescuing his aunt in the story Lumber Room? (Word limit: 30-50 words)	(3
 Write a character sketch of any one of the following characters: a. Vashti (The Machine Stops) 	
b. Saint (The Three Questions) (Word limit: 50-80 words)	(3
3. Read the following extract and answer the questions that follow:	(5

The song I came to sing remains unsung to this day.

I have spent my days in stringing and in unstringing my instrument.

The time has not come true, the words have not been rightly set; only there is the agony of wishing in my heart.....

a. Why has the song remained unsung? (Word limit: 15-20 words)
b. What does the phrase "stringing and unstringing my instrument" imply? (Word limit: 15-20 words)
c. What is the significance of the words not being "rightly set"? (Word limit: 15-20 words)
d. How does the heart play a role in this emotional experience? (Word limit: 15-20 words)

e. What emotions might the speaker feel for a long duration of time? (Wor limit: 15-20 word)

4. Describe what the poet saw from the mountain in the poem 'Evening on a Mountain'.	(2)
(Word limit: 80-100 words).	(3)

5. Do you think Vashti was a devoted mother? Justify.	
(Word limit: 80-100 words)	(3
Or	•
Do you think the King got the help he needed by the Learned Man he visited? Justify.	
